Regional Institute Taskforce Report
Item #23

YALSA Board Meeting
2005 Annual Conference
Chicago, Illinois
June 23-29, 2005

Topic: **Regional Institute Taskforce Report**

Background: **YALSA established a taskforce to develop the curriculum for a new regional institute, the plan being that it could become a licensed institute such as Power Up With Print and Get Graphic that YALSA could sell to state libraries and other organizations. The taskforce presented a report at Midwinter proposing an online course, a full day institute just prior to Midwinter 2006, and a Gaming Night at Midwinter 2006. The Board directed the taskforce to develop a curriculum for these events by Annual and report on their progress.**

Action Required: **For Discussion/Decision**

From Linda Braun, Taskforce Chair:

In the months following the Midwinter Conference the Task Force has discussed and moved forward on the theme, formats, and speakers for delivering continuing education to members both online and at a Midwinter Institute. Members quickly settled on the theme of new literacies and new technologies and then began to research the best way to deliver content in these areas.

After receiving word from the Executive Board that the costs of webinars were prohibitive at this time, the Task Force decided to develop a web-based course and a full-day Midwinter 2006 Institute and plan a video gaming night. The proposed umbrella title for these events is: A Perfect Match: New Technologies + New Literacies.

Details on each of the components follows:

Web-based Course
Monique LeConge and Linda Braun have agreed to develop a four-week web-based course on teens, technology, and new literacies. Students who participate in and complete the course will spend a minimum of 8 hours in synchronous and asynchronous learning. The instructors will combine online discussion, readings, chat sessions (at least one one hour chat will be scheduled for each week), and written assignments to provide instruction. The outline for the course is as follows:

Week 1

Connections between communications tools
and literacy

Linda W.   ns ns ns ns