YALSA Board of Directors Meeting ALA Midwinter Meeting, Dallas January 20 -24, 2012

Topic: Action Plan Review

Background: YALSA's Board approved a Strategic Pan in October 2011. After

the Strategic Plan was developed, the next step was to create an Action Plan, which provides specific information about how the plan will be implemented. An Action Plan is provided belowwhich the

Objective 1e: Increase YALSA's reach and impact.

STRATEGY: Educate members and others about key topics, including advocacy, lobbying and political activity. (1a)

| mbers and others a | about key topics, includ | ding advocacy, lobbyir | ig and political activity. (Ta) |
|--------------------|---|--|--|
| WHO | WHEN | RESOURCES | STATUS |
| YALSAblog | Ongoing, or as | N/A | |
| manager, YALS | specific | | |
| editor | opportunities arise, | | |
| | such as Virtual | | |
| | Library Legislative | | |
| | Day | | |
| Program Officer | 2013 (recruit) | Staff and member | |
| for CE and CE | 2014 (present) | time | |
| Advisory Board | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | WHO YALSAblog manager, YALS editor Program Officer for CE and CE | WHO YALSAblog manager, YALS editor editor Program Officer for CE and CE WHEN Ongoing, or as specific opportunities arise, such as Virtual Library Legislative Day 2013 (recruit) 2014 (present) | YALSAblog manager, YALS editor Program Officer for CE and CE Ongoing, or as specific opportunities arise, such as Virtual Library Legislative Day Staff and member time |

YALSA Board of Directors – Midwinter 2012 Topic:

| the teenservices | taskforce | by 2013 | | |
|--|--|------------------------------------|--|--|
| evaluation tool) | | | | |
| Indentify individuals to publish advocacy related items in non-library | Publications Advisory Board and Web | 2012 | Staff and member time | |
| professional avenues | Services Manager | | | |
| Identify individuals to create presentations and encourage members to use them at the local and state levels with administrators, policy makers, and other decision makers (e.g. short talks) | Program Officer | 2012 (create) 2013 & 2014 (use) | Staff and member time | |
| Better position existing YALSA resources and events, such as book awards, TRW and TTW as advocacy opportunities for front line librarians and library workers by incorporating advocacy into resources and marketing materials for these products and events | TRW Committee, TTW Committee, Awards & Lists Marketing TF, Web Services Manager | Begin initial work in 2012 | x Staff and member time x Possible expense for printing and shipping materials | |
| Provide a means for identifying advocacy | New Advocacy TF | 2013 | Member time | |

| experts and connecting members seeking to enhance their advocacy efforts with them | | | | |
|---|--------------------------|------|--|--|
| Build out success story area on the web, including examples from libraries that have run successfuladvocacy campaigns (e.g. NY, OH) | Web Services Manager | 2013 | Staff time | |
| Create turn key events and resources to help librarians and library workers connect with policy makers at the local level, e.g. District Days | Legislation Committee | 2013 | x Staff and member time x Possible expense for printing and shipping materials | |

STRATEGY: Educate members and others about how to become activists and how to recruit and train a local group of advocates. (1b)

| Board | | | |
|---------------------------------|----------------------------|---|--|
| board | ongoing | Cost of stipend | |
| New Advocacy TF | 2013 | Cost of prizes | |
| New Advocacy TF, Legislation | 2012 - 2014 Legislation | Staff and member time | |
| | TF New Advocacy | New Advocacy 2013 TF New Advocacy 2012 - 2014 TF, Legislation Legislation | New Advocacy 2013 Cost of prizes TF New Advocacy 2012 - 2014 Staff and member TF, Legislation Legislation time |

Washington Office Taskforce & shipping materials

Χ

| and policy makers |
|-------------------|
|-------------------|

STRATEGY: Graduate schools of library and information science develop and/or expand their teen and young adult services curriculum. (1d)

| TACTIC | WHO | WHEN | RESOURCES | STATUS |
|----------------------------|-----------------|------------------|---------------------|--------|
| Continued attendance at | Research | January 2012 | x Exhibit booth fee | |
| ALISE conference and | Committee with | | x Cost of printing | |
| outreach to this group | Board support | | and shipping | |
| | | | materials | |
| Continue to post | Staff and | ongoing | Staff and member | |
| information on academic | | | time | |
| focused listservs, such as | Committee | | | |
| yaresearchers, JESSE ar | | | | |
| ESLS listservs | | | | |
| Continue to send | Membership | Periodically, as | Staff time | |
| information to SLIS | Coordinator and | warranted | | |
| deans, as appropriate | Executive | | | |
| | Director | | | |
| Target YALSA members | Web Services | Periodically, as | Staff time | |
| who indicate they are | Manager and | warranted | | |
| faculty on their member | Program Officer | | | |
| form with information | for CE | | | |

the curriculum

Identify faculty who teach YA and send them regular updates, support from including tools for their classroom or desk copies for CE of YALSA books

Objective 2e: Lead a national discussion with key stakeholders about the current state of teen services in order to yield information regarding potential directions the field needs to take to meet the needs of teens.

STRATEGY: Identify, compile, and disseminate to YALSA members and others existing research and best practi(222)

| TACTIC | WHO | WHEN | RESOURCES | STATUS |
|---|---|--|---|--------|
| continue to promote JRLYA and the Network for Research on Teens and Libraries and via social media tools | JRLYA editor and Research Committee with support from Web Services Manager | ongoing | Staff and member time | |
| Create blog posts and articles that help members and others understand how research relates to their every day work | Research Committee | 2012 – 2014 committee | member time | |
| Implement another round of Excellence in Library Services to Young Adults | Board establishes a taskforce | 2012 (taskforce established) 2013 (round implemented) | x Staff and member time x Stipend for editor x Publishing expenses (printing, proofing, etc.) | |

Conduct a TRW impact study that identifies best practices in TRW

| Compile a list of research | JRLYA editor | 2012 | Staff and member | |
|----------------------------|--------------|------|------------------|--|
| focused organizations | with support | | time | |
| and encourage them to | from Web | | | |
| sign up to receive JRLYA | Services | | | |
| via RSS or email | Manager | | | |
| notification | - | | | |

| YALSA's research agend | to develop proposal | | | |
|--|------------------------|------|-------------|--|
| Explore the concept of a research focused event (such as AASL's Treasure Mountain) | Ad-hoc board committee | 2013 | member time | |
| Build out the research | Web Services | • | | |

Build out the research section of YALSA's web Manager with

site

Item #26

proposal Board

Create and provide guidelines and best

establishes a

practices for members

new to conducting research

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| partners) | SLIS faculty | | | |
|--------------------------|-----------------|------|---|------------------|
| Hold regular (annual?) | President | 2013 | Χ | Staff and member |
| face to face and virtual | organizes with | | | |
| forums with a wide | board and staff | | | |
| variety of stakeholders | support | | | |

| | curriculum and works with Web Services Manager to disseminate | | | |
|--|---|------|--|--|
| Adapt existing &/or create new elearning (webinars, forums, e-courses, Academy videos) for those at the basic level of YA services including learning that focuses on key YALSA resources such as its booklists and awards | Program Officer for CE works with CE Advisory Board to didentify topics/content, then contracts with individuals to develop curriculum and works with Web Services Manager to disseminate | 2012 | x Staff & member time x Stipend for webinar & e-course development | |

Adapt existing &/or create customized materials (toolkits, articles, guides) targeted at librarian generalists and paraprofessionals and promote through YALSA channels

| trainers | not to develop proposal | | | |
|--|---------------------------|------|------------|--|
| Expand outreach to regional library councils and staff at libraries who are designated CE coordinators | Program Officer for CE | 2013 | Staff time | |

STRATEGY: Seek out and implement new methods of delivering continuing education, including CE that focuses on YALSA's competencies and guidelines. (3d)

TACTIC WHO WHEN RESOURCES STATUS

create badges for learning through the DML Competition

STRATEGY: Educate and engage with appropriate library administrative organizations and stakeholders as to the value of YALSA's portfolio of CE to teen and young adult services professionals and workers. (3)

| TACTIC | WHO | WHEN | RESOURCES | STATUS |
|--|--|------|---------------------|--------|
| participate in the DML badges for learning competition | Program Officer for CE, Executive Director, Linda Braun, Jack Martin | 2012 | Staff & member time | |
| Work with relevant organizations, such as LLAMA, to obtain buyin from library administrators for the recognition program | Program Officer for CE and CE Advisory Board | 2013 | Staff & member time | |

Goal 4: Member Recruitment and Engagement

YALSA is a stronger organization because of increased member engagement in the mission and work of the organization, and because more individ uals in the library community see the value of membership and make a commitment to join YALSA.

Objective 4a: Continue to recruit and retain YALSA members so as to expand and diversify the total membership of YALSA.

Objective 4b: Continue to establish, suport, coordinate, market and recruit participants into an array of active and

identify ways to increase local presence, including

| sponsored events, such as happy hour and trivia night. | | | |
|--|---|---|---------------------|
| Expand networking opportunities for members, including face to face opportunities at conferences | • | 2013 (Review recommendation from IG/DG taskforce and then move forward) | Staff & member time |

YALSA Board of Directors

STRATEGY: Build the capacity of the YALSA Board of Directors through recruitment, training, identifying and clarifying roles within the Board and establishing a Board committee structure. (5b)

| TA | CTIC | WHO | WHEN | RESOURCES | STATUS |
|-----|--|-------|-------------|--|--------|
| sta | entify and establish anding board mmittees | Board | 2012 - 2013 | membertime | |
| Exp | plore the Junior Board ncept | Board | | x member time x Possible cost of travel for jr. board & stipend for coordinator, if approved | |

YALSA Board of Directors -

| (similar to Good Housekeeping seal of approval) | investigates idea & decides whether or not to develop proposal | | of design of seal or logo | |
|---|--|------|--|--|
| work with a marketing consultant to evaluate YALSA's marketing efforts and to conduct market research and implement recommendations | Executive Director | 2012 | x Staff time x Cost of consultant (up to \$10K) | |

refresh images/graphics that have become dated, including look of YALS, YALSAblog design and